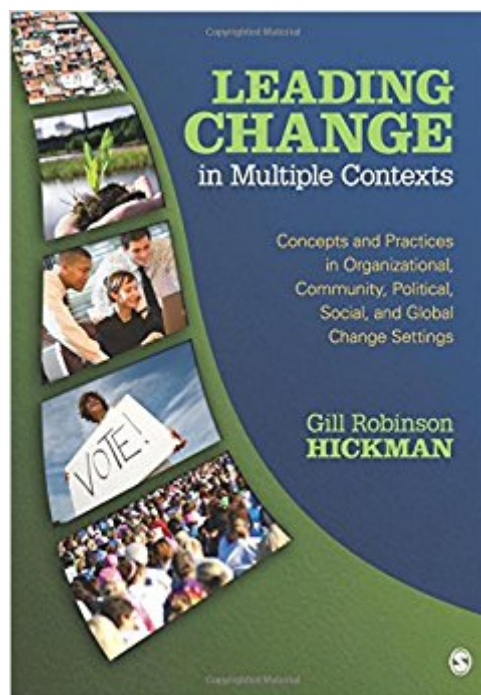


The book was found

Leading Change In Multiple Contexts: Concepts And Practices In Organizational, Community, Political, Social, And Global Change Settings



Synopsis

The first book to bring together both leadership and change theories, concepts, and processes, *Leading Change in Multiple Contexts* uses a consistent framework and the latest research to help readers understand and apply the concepts and practices of leading change.

Key Features

- Brings together leadership and change concepts and practices in five distinct contexts: organizational, community, political, social change, and global
- Draws from a wide range of classic and recent scholarship from multiple disciplines
- Includes the perspectives of change and leadership experts
- Offers real-life vignettes that provide examples of leading change in every context
- Provides readers with application and reflection exercises that allow them to apply leadership and change concepts to their experiences

Leading Change in Multiple Contexts is designed for undergraduate and graduate courses in Change Management, Leadership, Organizational Behavior, Organizational Development, and Leadership and Change offered in departments of business, education, communication, and public administration, as well as programs focusing on leadership, public policy, community activism, and social change.

Book Information

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Customer Reviews

Dr. Gill Robinson Hickman is professor emerita in the Jepson School of Leadership Studies, University of Richmond. An inaugural faculty member of the Jepson School, she participated in its institution building and course development and has held positions as dean, professor of Public Administration, and Human Resource director. She has published several books and numerous

articles/book chapters in the field of leadership studies. Her experience has led to invitations as presenter at the China Executive Leadership Academy – Pudong (CELAP), Shanghai, China; the Leadership in Central Europe Conference at Palacky University in Olomouc, Czech Republic; and a panel member at international conferences in Amsterdam, The Netherlands, Guadalajara, Mexico, and Canada. She was a faculty presenter at the prestigious Salzburg Seminar in Salzburg, Austria and at the University of the Western Cape in South Africa where she presented a conceptual framework for leadership and transformation for regional governments in South Africa.

I used this book as a text book for my leadership class. I still clearly remember the class and it made a large impact on me, as I now work in an industry attempting to do exactly what this book is dedicated to - leading change. However, I don't remember much about the book and I think it was more the teacher's application of the book that affected my adoption of it.

I have to agree that this book is poorly structured and written in what seems like a stream of consciousness. Most of the information here will not be memorable. Some of the definitions might be sufficient for studying for a test when this is used as part of a course.

This text book has a lot of good information in it! I highlighted many of the pages and learned a lot.

It's a great book, but it's a bit repetitive. There's specific parts that I feel like I'm reading the same thing over.

This is a comprehensive, example-filled text that allows one a big-picture view of change actions in groups at all levels. Although it should not be read as a stand-alone text, it offers a great perspective on change actions from a leadership perspective.

My son loves it

I'm sorry to say so, but this book is a compilation of incompetence in publishing. It is full of mistakes, badly structured and the majority of case questions provided in the book are terrible. For example: It starts on page xiii of the introduction with a unique way of labeling figures by mixing roman and arabic numerals (you can even see it in 's preview) and continues with countless mistakes throughout the book. Whether obvious spelling mistakes or grammatically incorrect questions, you

will find it all in this book. I have recently worked with 6 different books in this research area and this book has by far been the worst. I do not recommend it, especially not to other educators.

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